

## Iowa Transportation Alternatives Set-Aside Program Application

Please review the program guidance before completing this application.

[https://iowadot.gov/systems\\_planning/Grant-Programs/Transportation-Alternatives](https://iowadot.gov/systems_planning/Grant-Programs/Transportation-Alternatives)

PART A – PROJECT SPONSOR INFORMATION				
<b>Project Sponsor:</b>				
<b>Contact Name:</b>		<b>Contact Title:</b>		
<b>Email Address:</b>				
<b>Street Address:</b>				
<b>City:</b>		<b>Zip Code:</b>		<b>Phone Number:</b>
<b>Unique Entity Identifier (UEI):</b>				
<i>(To verify existing UEI or to register, go to System for Award Management at <a href="https://SAM.gov">https://SAM.gov</a>. The entity name associated with the UEI must match the entity listed on this application as the project sponsor.)</i>				
<b>Metropolitan Planning Organization (MPO) or Regional Planning Affiliation (RPA):</b>				
<i>(To identify your local MPO or RPA, go to <a href="https://iowadot.gov/systems_planning/Grant-Programs/Transportation-Alternatives">https://iowadot.gov/systems_planning/Grant-Programs/Transportation-Alternatives</a> )</i>				

PART B – PROJECT INFORMATION	
<b>Project Title.</b>	
<b>Project Description.</b> The project description entered in the space below should include summary details of only the project scope that is the subject of the funding request. Do not provide details of completed or future phases of a larger project. For a construction project, the description should include the facility name, brief description of the work to be completed, length of the project to be completed, the project end points or termini, and any existing connecting trails or facilities.	
<b>Is this application intended to be considered for funding as a Safe Routes to School (SRTS) project?</b> If yes, Part E of this application form must be completed. If a SRTS construction project, the project must be located within 2 miles of a school serving students K-12.	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Is this application located immediately adjacent to a state-designated Iowa Byway?</b> If yes, the project should be identified in the byway’s adopted Corridor Management Plan and the application shall include an endorsement of the project by the local byway organization.	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Upon completion, will the project be open to the public?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Do you intend to charge a fee to users? If yes, how much will the fee be and how will the revenue be used?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No

**PART C – PROJECT COSTS AND MATCHING FUNDS**

Complete the table below by identifying the estimated project costs. Costs should reflect estimated costs in the execution year when funds are programmed and the project is ready to proceed. COLUMN 1 is the total project cost to the project sponsor and will include all costs whether TA Set-Aside reimbursement is intended or the costs will be paid entirely with local or other funds. Most project sponsors do not intend to request reimbursement toward all project costs. The amount listed in COLUMN 1 for each type of cost should also be placed in either COLUMN 2 or COLUMN 3. The costs listed in COLUMN 2 are those that are not intended to be claimed for TA Set-Aside reimbursement. Costs listed in COLUMN 3 are costs the project sponsor does intend to claim for reimbursement. No row should have costs in all three columns and the total of COLUMN 2 plus the total of COLUMN 3 should equal the total of COLUMN 1.

	<b>COLUMN 1</b> Total Estimated Project Cost to Project Sponsor	<b>COLUMN 2</b> No TA Set-Aside Reimbursement Planned	<b>COLUMN 3</b> Intend to Claim TA Set-Aside Reimbursement
Right-of-way Acquisition:	\$	\$	\$
Preliminary Design/Engineering:	\$	\$	\$
Construction:	\$	\$	\$
Construction Engineering:	\$	\$	\$
Other (please identify) :	\$	\$	\$
Other (please identify) :	\$	\$	\$
Total:	\$	\$	\$

**A:** Total to be Claimed for Reimbursement (*Total COLUMN 3*) \$

**B:** Transportation Alternatives Set-Aside Funding Request (*Maximum 80% of Total COLUMN 3*) \$

**C:** Required Local Match (*Difference A-B; Minimum 20% of Total COLUMN 3*) \$

**D:** Total Cost to Project Sponsor\* (*C + Total COLUMN 2*) \$

*\* Project Sponsor is also responsible for all cost overruns*

**Matching Funds:** Please identify all sources of funds for the project and indicate if they are federal, state, local, or private funds; the intended use (if limited or different from the scope of this application); whether the funds are secured or only anticipated; when the funds will be available for use by the project sponsor, and any conditions placed on the use of the funds in the space provided below. The total of all entries listed here should equal **(D)** above. If funds are not yet secured for 100% of the total cost to the project sponsor, the list below should identify the outstanding funding gap.

*Example: \$100,000 grant from ABC Foundation (private) awarded July 2022 for design costs only. Design must be completed by December 2024 to receive funds.*

*Example: \$250,000 State Recreational Trails grant awarded October 2023. Project must be completed by July 2025.*

*Example: \$250,000 included in city CIP for FY2024.*

*Example: \$400,000 remains unfunded.*

*Example: Application to private foundation pending for \$100,000 request. Anticipate award March 2024.*



**Survey data collected.** A Safe Routes to School project is required to have completed the necessary planning and preparation activities including collecting data about the school(s) and student population. Please see <http://saferoutesdata.org> for forms, tips, and instructions. Please **DO NOT** provide your survey forms with this application.

- School Name(s):
- Grades of students at school(s):
- Number of students at school(s):
- Number of K-12 students at school(s):
- Distance eligibility for riding a bus (radius) in miles:
- Number of K-12 students who currently walk to school:
- Number of K-12 students who currently bicycle to school:
- Number of K-12 students currently driven to school:
- Number of K-12 students currently bused to school:
- Number of K-12 students eligible for busing:
- Number of K-12 students who attend this school and live within 2 miles:

**Evaluating the Success of the Project.** Please discuss your plans for evaluating the success of the project. The SRTS program goal is to enable and encourage more students to walk and bicycle to school. How will you measure your success? What method will you use to determine whether more students are walking or bicycling to school? What are your specific user goals for this project? Your plans for measurement should minimally include using the student survey forms provided at <http://saferoutesdata.org> to gather before and after figures for the number of K-12 students who are: walking to school, bicycle to school, driven to school, and bused to school. Please provide a narrative response in the space provided below. **BE AS CONCISE AS POSSIBLE.**

#### PART F – NARRATIVE QUESTIONS

Please provide a narrative response to each question in the space provided for each question below.

***BE AS CONCISE AS POSSIBLE***

- 1. Detailed Description of the Project.** Please provide a clear description of the concept of the proposed project, including such information as existing site conditions, trail length, number/acreage of parcels to be acquired, general construction activities planned, etc. For a non-construction project, provide a summary of the planned activities to be part of the project with a description of each. Remember to provide summary details of only the project scope that is the subject of the funding request. Do not provide details of completed or future phases of a project.
- 2. Impact of the Project.** If this is an application to a regional program, what is the project's value to the region and how will it be a functional addition to the transportation system and region as a whole if no additional development funds are received? If this is a statewide or multi-regional project, assess the value of this project from a statewide or multi-regional perspective. How does the proposed project meet the intent of the program? Upon completion, will the proposed project contribute to the quality of life, utility of the transportation system, or tourism appeal? What degree of planning has been implemented to complete the project?

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|---|
| <p><b>3. Alignment with Local, Regional, or Statewide Planning Documents.</b> What is the relationship of the proposed project to a local, regional, or statewide plan? For example, how does the proposed project align with the Iowa Bicycle and Pedestrian Long-Range Plan and any applicable adopted regional, county, or municipal trail plan? It is preferred that links to documents publicly available online and specific page references be provided.</p>   |
| <p><b>4. Federal-aid Highway Project Development Process, Understanding and Capacity.</b> What previous experience does existing project sponsor staff have with the federal-aid highway project development process? Has past performance resulted in successful projects that delivered the projects in a timely and compliant manner? Does existing staff have the capacity to administer the proposed project? Has the project sponsor demonstrated an understanding of the program rules? What strategies will be implemented to deliver the proposed project successfully?</p>        |
| <p><b>5. Contribution Toward Safety for All Transportation Modes.</b> How would the proposed project address the safety of all users such as those who walk, bike, drive, ride transit, or travel by other modes? To what degree will the proposed project address any existing safety needs or concerns?</p>   |
| <p><b>6. Enhancement of Statewide Tourism Benefits.</b> How will the proposed project enhance tourism in Iowa by attracting visitors from out-of-state? What are the economic benefits of the proposed project to the state?</p>  |
| <p><b>7. Need for the Proposed Project.</b> Why is the project needed in the area and what population will it serve? How will the proposed project satisfy that need? Provide adequate project justification based on existing or estimated future use of the facility. In addition to general need, please focus on how the project impacts high need areas such as low-income, transit-dependent, rural, or other areas? How will the proposed project improve the overall mobility of these areas and how has this population been engaged in the planning for the proposed project?</p> |
| <p><b>8. Improve Accessibility.</b> What efforts have been made to go beyond compliance with the Americans with Disabilities Act (ADA) of 1990 to ensure the proposed project will be accessible and usable by individuals with disabilities?</p>   |
| <p><b>9. Long-Term Maintenance Plan.</b> What arrangements have been made to continue operation and maintenance of the proposed project after the project is complete? For example, has a maintenance fund or an endowment been established?</p>  |
| <p><b>10. Project Readiness.</b> Is the project ready for development? Please describe efforts taken to prepare for developing the project. How has the project sponsor prepared for the proposed project by resolving any potential obstacles? Will the project proceed without delay upon award of funding?</p>   |

**11. Public Input Process.** Please discuss the public input process that was followed and the extent to which adjacent property owners and others have been informed of the proposed project and an assessment of their acceptance. Also include discussion of any partnerships among local organizations and stakeholders that this project may help to facilitate or how these entities or individuals have contributed to the development of the project concept or have committed financial or other support to the project.